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| CATEGORY | **4** | **3** | **2** | **1** | **Total** |
| **Presentation of the Poem** | Student found a poem that was of their level. Student memorized their poem completley with correct pronunciation and intonation. | Student found a poem that was of their level. Student memorized their poem with slight help of the teacher. The student had correct pronunciation and intonation. | Student found a poem that was slightly above their level. The student had problems recalling their poem. The student had mostly correct pronunciation and intonation. | Student found a poem that was above their level. The student had problems recalling their poem and needed a lot of help from the teacher. The student struggled with pronunciation and intonation. |  |
| **Pictures** | Student included pictures that aided visually in the retelling of their poem. This shows the student's understanding of his/her poem. | Student included pictures that aided somewhat visually in the retelling of their poem. This shows the student's somewhat understanding of his/her poem. | Student included pictures that did not aided visually in the retelling of their poem. This shows the student's lack of understanding of his/her poem. | Student did not include pictures for the retelling of their poem. This shows the student's lack of understanding of his/her poem. |  |
| **Author's Biography** | Student's presentation is well put together with accurate dates. The student's presentation was presented in German with minor grammar mistakes that did not affect the understanding. | Student's presentation is somewhat put together with accurate dates. The student's presentation was presented in German with several grammar mistakes that did at times affect the understanding. | Student's presentation is somewhat put together with accurate dates. The student's presentation was presented in English. | Student's presentation has inaccurate information and shows lack of attention. The student's presentation was either presented in English or in German with too many grammar mistakes that affect understanding. |  |
| **Turned In On Time** | Student completed presentation on time. | Student was 1-2 days late. | Student was 3-4 days late. | Student was 5+ days late. |  |