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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | 4 | 3 | 2 | 1 |
| **Graphics - Relevance**  **20pts** | All graphics of buildings are related to the topic and make it easier to understand. There are clearly 5 streets in the city. | Most graphics of buildings are related to the topic and make it easier to understand. There are clearly 4-3 streets in the city. | Some graphics of buildings are related to the topic and make it harder to understand. There are clearly 3-2 streets in the city. | Very few graphics of buildings are related to the topic and make it confusing. There are clearly 2-0 streets in the city. |
| **Use of Class Time**  **10pts** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| **Artifacts**  **50pts** | You have included: a Billboard, Directions from train station to point of interest, A letter to a friend. All parts of these artifacts are included and are creative. | You have included: a Billboard, Directions from train station to point of interest, A letter to a friend. YOU ARE MISSING 1 part of these artifacts and/or are incomplete. | You have included: a Billboard, Directions from train station to point of interest, A letter to a friend. YOU ARE MISSING 2 parts of these artifacts and/or are incomplete. | YOU ARE MISSING ALL ARTIFACTS. |
| **Labels**  **10pts** | All items of importance in your city are clearly labeled: Buildings, city name, movies, public transportation, and street names. | Most items of importance in your city are clearly labeled: Buildings, city name, movies, public transportation, and street names. | Some items of importance in your city are clearly labeled: Buildings, city name, movies, public transportation, and street names. | Few items of importance in your city are clearly labeled: Buildings, city name, movies, public transportation, and street names. |
| **Knowledge Gained**  **50pts** | Student demonstrates through the project an exceptional understanding of how German cities are created, giving directions, what type of entertainment can be found within the city and an understanding of what one should bring when visiting a certain time of year. | Student demonstrates through the project 80% understanding of how German cities are created, giving directions, what type of entertainment can be found within the city and an understanding of what one should bring when visiting a certain time of year. | Student demonstrates through the project 75% understanding of how German cities are created, giving directions, what type of entertainment can be found within the city and an understanding of what one should bring when visiting a certain time of year. | Student demonstrates through the project 60% or below understanding of how German cities are created, giving directions, what type of entertainment can be found within the city and what one should bring when visiting a certain time of year. |
| **Attractiveness**  **10pts** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive to the eye. |
| **Grammar**  **20pt** | There are FEW (3) grammatical mistakes in the various parts of the project. Includes: Spelling, capitalization, word order, punctuation, word usage, use of English, etc. | There are SOME (5) grammatical mistakes in the various parts of the project. Includes: Spelling, capitalization, word order, punctuation, word usage, use of English, etc. | There are MANY (6) grammatical mistakes in the various parts of the project. Includes: Spelling, capitalization, word order, punctuation, word usage, use of English, etc. | There are TOO MANY (7+) grammatical mistakes in the various parts of the project. Includes: Spelling, capitalization, word order, punctuation, word usage, use of English, etc. |

TOTAL POINTS:\_\_\_\_\_\_\_\_\_/170

COMMENTS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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